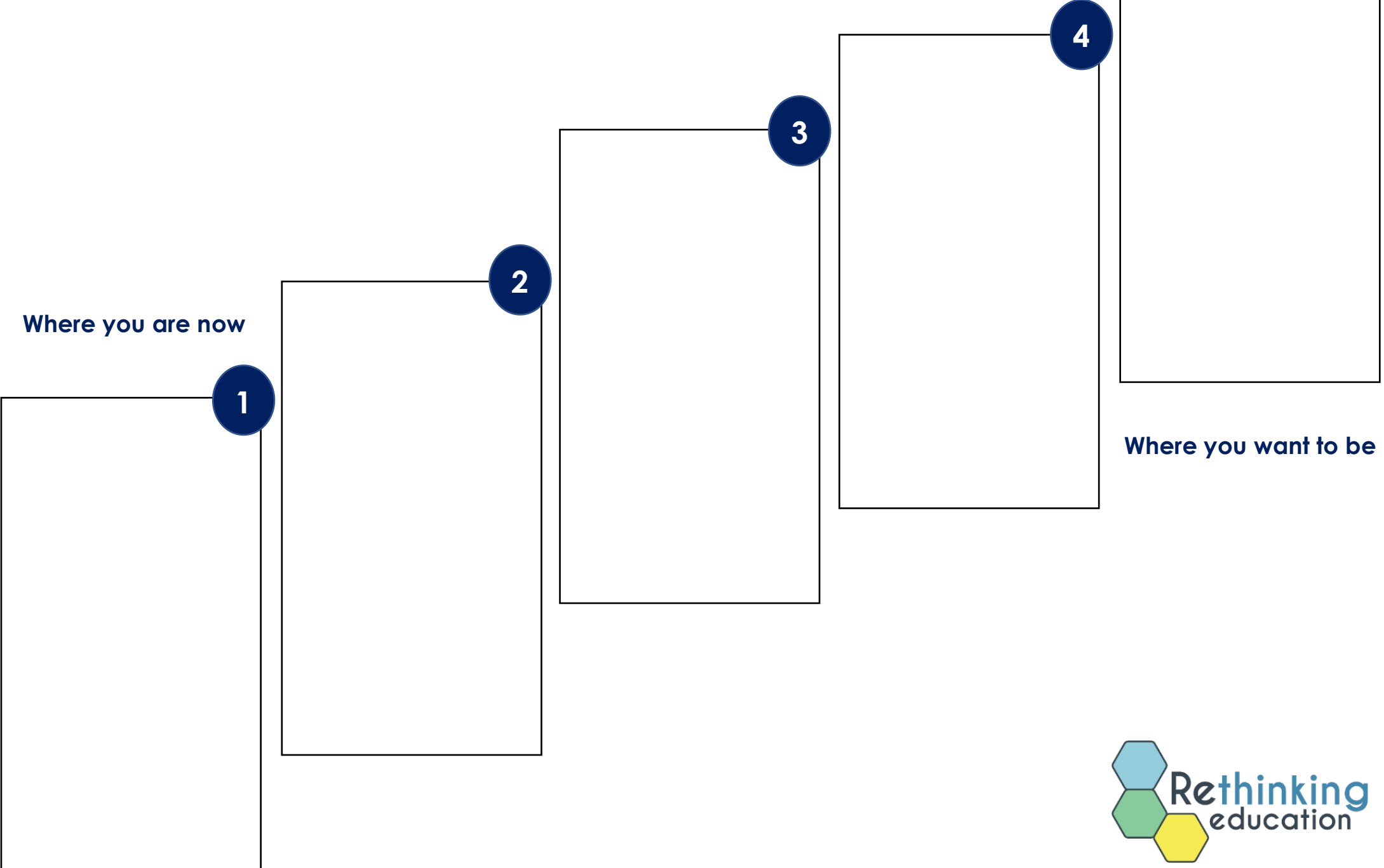


Steps to success



Where you are now

1

2

3

4

5

Where you want to be

Steps to success – worked example

Where you are now

1

- Does not read at all
- Has no personal, learning or career goals
- Doesn't learn if they don't 'have to'
- Spends most time playing video games
- Does homework under duress
- Lacks confidence in speaking with / before others
- No systems in place to keep track of learning
- Has never worked independently on an extended project

2

- Finds suitable book to read
- Researching & acquiring future books
- Read with parent for 10 mins a day
- Undertakes a process of goal-setting with parent (the 5 questions)
- Has agreed a set of 'discussion guidelines' with parents
- Has co-created a timetable with parent. Sticks to it sometimes.
- Has a daily review with parent

3

- Has a list of books they want to read
- Reads for 20 mins a day
- Reviews goals weekly and starts to feel a sense of progress
- Is able to engage in exploratory talk for extended periods
- Writing ½ a page each week in a journal
- Uses a daily 'to do' list
- Daily reviews reveal strengths and weaknesses of timetable approach

4

- Makes a plan for how many books they want to read each year → sets daily target
- Reads for 30 mins a day
- Creates well-defined short, medium, long-term goals (personal, learning and career)
- Seeks out opportunities for public speaking
- Writing ½ a page each day in a journal
- Based on weekly reviews, creates a 'tight but loose' daily schedule

5

- Read independently - 30 pages a day
- Motivated to work daily toward achieving goals and becoming 'best self'
- Use gaming as a reward, rather than a default
- Work independently without the need for prompts
- Can speak confidently in a range of contexts
- Writing ½ a page each day in a journal
- Works effectively on short, medium and long-term projects

Where you want to be